This course covers one of the most politically and culturally eventful periods in the history of the U.S. Of particular interest to us, the professionalization of authorship in the period makes it possible for certain writers, including women, to make their living by their pens; in turn it makes it possible for Emerson and others to imagine that American letters may finally emerge on the national scene as American political and economic power have done. The professionalization of authorship, moreover, parallels other changes in American culture, especially the transformation from an agrarian to an industrial economy, the boom in immigration, growing discord over slavery, and agitation for women’s rights.

What does it mean to be a professional writer, and what is the function of authorship in a culture in the midst of radical cultural transformation? How does literary labor compare to other forms of labor? Is writing “women’s work”? Our course will examine a variety of works from this rich period, concentrating especially on novels and short stories, slave narrative, and the radical transformation of poetry. Students are encouraged to look for both unity and contrast among the texts—not just the continuous threads of theme, style, persona, and worldview across the works, but also for breakages in those threads.

Readings may include the following:

Lydia Maria Child, *Letters from New York*
Rebecca Harding Davis, *Life in the Iron Mills*
Frederick Douglass, *My Bondage and My Freedom*
Fanny Fern, *Ruth Hall and Other Writings*
Nathaniel Hawthorne, *The Blithedale Romance*
Herman Melville, selected short stories
Edgar Allan Poe, selected tales and poems
Walt Whitman, *Leaves of Grass*
Selections from *The Lowell Offering*

Requirements: the class requires a midterm exam, a final exam, a class presentation, a reading journal, and two essays. Graduate students will be required to submit an annotated bibliography and a 15-20 page research paper.