Provide thorough and thoughtful responses to the following questions. **Yes and No answers are insufficient**, so comment, explain, or offer suggestions for all responses. You may also write on the draft and mark grammar and punctuation mistakes.

1. Does the title grab your interest? Does it suggest the essay’s content?

2. Does the introduction introduce the issue and provide background information?

3. Underline the thesis. Does it contain a concession, a stand, and 2-3 points?

4. Does the argument have at least 2 reasons (confirmation points)? Identify them.

5. Is each reason logically argued? If not, what problems are there?

6. Does the essay have a refutation in which the writer deals with one of the main points presented by those who disagree with the argument?

7. What point made by others does the essay refute? How does the writer refute the point? Is this effective?
8. Is the majority of the argument based on logic? Where is the logic weak?

9. Does the writer use too much emotion? If so, where?

10. Is each body paragraph fully developed with supporting evidence and sufficient explanation? Does each body paragraph have a topic sentence that guides the paragraph?

11. Does the conclusion remind the reader of the writer’s main points? Does it offer a final thought, solution, prediction, or warning? If not, what strategy does the author use to conclude?

12. Does the writer have appropriate transitional words, phrases and sentences? Mark them on the draft. Note any place that needs a transition or has an inappropriate or ineffective one.

13. Does the writer use MLA format? Consider margins, headers, spacing, and font size.

14. Discuss the strongest and weakest aspects of this essay with the writer.